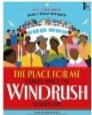



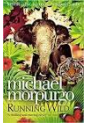



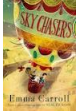




	Stories about the Windrush Generation (WW2 2023-2024)		Amazing Americas		The Viking and Anglo-Saxon struggle for the Kingdom of England	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy Pathways text	Star of Hope, Star of Fear 	The Place for Me: Stories about the Windrush Generation 	Selfish Giant 	The Island 	The Promise 	Sky Chasers Transition unit 
Additional texts	 		    		  	
Writing outcome	Outcome Flashback story Information text Greater Depth To write a narrative with a flashback	Outcome Explanation/discussion Greater Depth Write the narrative from a different viewpoint	Outcome Hybrid text - information and explanation Greater Depth Write a Newsround TV style story	Outcome Journalistic Journey story Greater Depth Write a magazine article/hybrid text	Outcome First person narrative Greater Depth Rewriting the story from the birds POV.	Outcome Narrative Fiction Autobiography Greater Depth Write the narrative from a different viewpoint Include section from an alternative viewpoint in the autobiography.

Shared Reading – Pathways to Read	When we were Warriors by Emma Carroll Genre – Poetry, Fiction: historical 	The Jungle Book by Rudyard Kipling Genre – classic novel 	Running Wild – by Michael Morpurgo Genre – Fiction 	The Explorer by Katherine Rundell, Exploring the Amazon by The Literacy Company Genre – Information, Fiction: contemporary 	Great Adventurers by Alistair Humphreys Orphans of the Tide - by Genre – Information  	Sky Chasers by Emma Carroll Genre – Fiction: adventure 
Maths	Place Value Addition, Subtraction, Multiplication and Division	Fractions Decimal	Percentages Ratio Algebra	Perimeter, area and volume Geometry: Position and Direction Measurement: Converting Units Statistics	Revision of different areas of maths	Investigations Problem Solving
Science	Animals including humans Circulatory system Living things and their habitats Classification		Evolution and inheritance Charles Darwin (Link to 'The Island' by Jason Chin) Electricity Recap through circuits (conductors and insulators) Voltage and cells in a circuit and how they vary the function of components		Light Light sources, travelling in straight lines.	
Topic enrichment	Swimming and Water Safety		STEM Workshops		London Residential	
History	<u>Stories about the Windrush Generation</u> (WW2 2023-2024)		<u>Amazing Americas</u>		<u>Anglo-Saxons</u> Invasion and Settlement and how they were distributed across the British Isles	

	-Impact of the Windrush Generation Britain - Diversity and multiculturalism -		- Comparative study between a South American country and the UK		Sutton Hoo Investigation
Geography	<u>Stories about the Windrush Generation (WW2 2023-2024)</u> Use of Atlases to map the Caribbean Countries Settlements of the Windrush Generation		<u>Amazing Americas</u> Location and place knowledge – whole of North and South America Start with regional study on the great lakes and falls.(compare with North West and Lake District)		<u>Anglo-Saxons</u> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)
Art	Drawing Demonstrate a wide variety of ways to make different marks with dry and wet media. Identify artists who have worked in a similar way to their own work. Develop ideas using different or mixed media, using a sketchbook. Manipulate and experiment with the elements of art: line, tone, pattern, texture, form, space, colour and shape. Artist Focus: Pablo Picasso.	Painting Create shades and tints using black and white. Choose appropriate paint, paper and implements to adapt and extend their work. Carry out preliminary studies, test media and materials and mix appropriate colours. Work from a variety of sources, including those researched independently. Show an awareness of how paintings are created (composition) Artist Focus: Pablo Picasso.	3D Forms Develop skills in using clay slabs, coils, slips, etc. Make a mould and use plaster safely. Create sculpture and constructions with increasing independence Artist Focus: Vincent Van Gogh	Printing Describe varied techniques. Be familiar with layering prints. Be confident with printing on paper and fabric. Alter and modify work. Work relatively independently. Artist Focus: Vincent Van Gogh	Textiles and Collage Awareness of the potential of the uses of material. Use different techniques, colours and textures etc when designing and making pieces of work. To be expressive and analytical to adapt, extend and justify their work. Artist Focus: Banksy

DT	Cooking and Nutrition (link to different European dishes). Link to animals including humans and how a balanced diet can help our bodies stay fit		Electrical Systems: Burglar Alarms (link to science) Children will recap though the basics of electrical systems Symbols for circuits		Mechanisms Automata Toys Topic Link: Science/Art – Charles Darwin and Ernst Haeckel	Textiles Anglo-Saxon clothing using different sewing techniques
Music (music express)	World Unite Musical focus: Step dance performance Subject link: PE	Journeys Musical focus: Song cycle performance Subject link: PSHE	Growth Musical focus: Street dance performance Subject link: Geography	Roots Musical focus: Mini musical performance Subject link: English	Class Awards Musical focus: Awards show performance Subject link: Cross-curricular	Moving On Musical focus: Leavers' assembly performance Subject link: Computing
Computing	Computing systems and networks Communication	Creating media 3D Modelling	Creating media Web page creation	Data and information Spreadsheets	Programming A Variables in games	Programming B Sensing
PE	Football Consolidate pupils' knowledge and understanding of passing, moving and dribbling (keeping possession). Swimming Swim 25m – front and back	Netball Passing, dribbling and shooting skills Focus on accuracy and teamwork Hockey The focus of the learning is to consolidate pupils ability to use passing, dribbling and moving skills to keep possession and score.	Tag Rugby The focus of the learning is to consolidate pupils' ability to use passing and moving to create attacking opportunities to score a try Tennis The focus of the learning is to develop our understanding of how we can win a game of doubles tennis	Matching and Mirroring – Gymnastics The focus of the learning is to apply "excellent gymnastics" to everything pupils do and explore the concept of matching Carnival – Dance Pupils will be able to use their bodies to perform technical movements with	Health Related Exercise Pupils will record their scores, ready to compare them against their scores recorded at the end of the programme in week 6. Orienteering The focus of the learning is to introduce the concept of a map or a plan and to be able to use a key correctly to help us navigate	Athletics The focus of the learning is to bring together the previous suggested sequences of learning related to running for speed and culminate this into a competition. Rounders The focus of learning is to consolidate and refine learning from year 5, ensuring that all pupils have a clear and accurate understanding of their roles and their

				control and rhythm.		team's roles when batting and fielding.
MFL	French sport and the Olympics Conjugation of verbs Verb 'Aller' Revise through country names	French football champions Reading, speaking and listening skills, responding to questions about footballers	In my French house Describe a house, the different rooms and who lives there. Prepositions	Planning a French holiday Use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey.	Visiting a town in France Directional, transport and town vocabulary together with prepositional phrases	Consolidation Recap through basic phrases (Greetings etc.) Numbers to 100 Year 6 Recap
RE	Christianity What can we learn from Christian religious buildings and music?	Islam How and why do Christians worship? What are the benefits for believers?	Judaism How do Sikhs worship?	Hinduism What are some of the differences and similarities within Christianity locally and globally?	Sikhism What does it mean to belong in a religiously diverse world?	What is the Kingdom of God and what do Christians believe about the afterlife?