
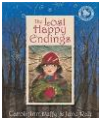



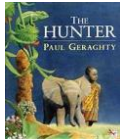


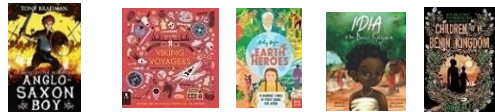



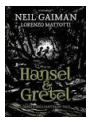






# Year 5

## Curriculum Yearly Overview

Darnhall Primary School

	Rebels!		Earth and Space		Sustainability – A Fair World for Everyone	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Literacy Pathways text	<b>Queen of the Falls</b> 	<b>The Lost Happy Endings</b> 	<b>Arthur and the Golden Rope</b> 	<b>The Darkest Dark</b> 	<b>The Paperbag Prince</b> 	<b>The Hunter</b> 
Additional texts						
Writing outcome	<b>Outcome</b> Recount: series of diaries <b>Greater Depth</b> Series of diaries with viewpoint of other characters	<b>Outcome</b> Fiction: traditional tale <b>Greater Depth</b> Traditional tale from another characters POV	<b>Outcome</b> Fiction: myth create heroes, villains and monsters <b>Greater Depth</b> Vary the viewpoint from which the myth is told	<b>Outcome</b> Recount: Biography <b>Greater Depth</b> A first person recount with an experience from a person's life within the biography	<b>Outcome</b> Persuasion/information: Hybrid leaflet <b>Greater Depth</b> Write an oral presentation for a TV or online broadcast as an expert	<b>Outcome</b> Fiction: Journey story <b>Greater Depth</b> Write a letter/leaflet to a film director explaining why 'The Hunter' should be made into a film
Shared reading - Pathways to Read	<b>Goodnight Stories for Rebel Girls</b> by Elena Favilli <b>Genre</b> – Biography	<b>Hansel and Gretel</b> by Neil Gaiman <b>Genre</b> – Fiction: traditional tale	<b>Odd and the Frost Giants</b> by Neil Gaiman <b>Genre</b> – Fiction:	<b>Exploring Space</b> by The Literacy Company, <b>Planet Unknown</b> by Shawn Wang (film)	<b>The Last Wild</b> by Piers Torday, <b>Rubbish – a look behind the scenes</b> by The Literacy Company	<b>African Tales: A Barefoot Collection</b> by Gcina Mhlophe and Rachel Griffin <b>Genre</b> – Fiction: books

			myths and legends 	<b>Genre – Information Film</b> 	<b>Genre – Persuasion/ information Fiction contemporary</b> 	from other cultures and traditions 
Maths	Place Value  Addition and Subtraction  Statistics	Multiplication and Division  Fractions	Fractions  Decimals and Percentages	Decimal and Percentages  Properties of Shape	Perimeter and Area  Measuring Volume Converting units	Position and Direction  Consolidating Addition and Subtraction Consolidation of Multiplication and Division
Science	<b>Materials</b> Properties	<b>Materials</b> Changes	<b>Animals Including Humans</b> How humans change as they develop (SRE).	<b>Earth and Space</b> The planets and the solar system.	<b>Living Things and their Habitats</b> How living things have adapted to suit their environments over time.	<b>Forces</b> The force of gravity, water resistance and friction
Topic enrichment	DT – Food – visit from Roberts Bakery Titanic – Merseyside maritime museum		Space trip –Jodrell Bank			
History	Titanic		Kings and Queens		Britain's settlement by Anglo-Saxons and the Scots	
Geography	North America study - Location and place knowledge (link to text: <a href="#">Queen of the Falls</a> )  Regional study of the great lakes and falls, compare with North West and Lake District	Settlements, land use – town and cities compared to rural towns and cities in the UK – ordnance survey map work  Cities and counties of the UK – Link to place names	Earth, longitude, latitude, equator, Time zones, Hemispheres, tropics of Cancer and Capricorn. Whole of North America, USA and Canada.		Land use, economic activity, distribution of natural resources, energy (recycling) land uses over the time in Central America	

Art	<b>Artists: Joan Miro</b> Drawing, painting using artist as inspiration	<b>Sculpture</b> Miro inspired sculptures using paper, card and clay	<b>Textiles - materials</b>		<b>Artist: Claude Monet</b> Exploring painting and oil pastels	<b>Printing</b> African inspired prints liked to English 'The Hunter'.
DT	<b>Electrical Circuits and Electronics</b> Circuits, electric components	<b>Food</b>	<b>Textiles/sewing</b> Designing and making a Royal pillow using a variety of stitches	<b>IT control and monitoring</b>	<b>Mechanics</b>	<b>Structures</b>
Music (Music Express)	<b>Our Community</b> Musical focus: Performance Subject link: History	<b>At the Movies</b> Musical focus: Composition Subject link: English	<b>Life Cycles</b> Musical focus: Structure Subject link: PSHE	<b>Solar System</b> Musical focus: Listening Subject link: Science	<b>Keeping Healthy</b> Musical focus: Beat Subject link: PE	<b>Celebration</b> Musical focus: Performance Subject link: English
Computing	<b>Computing systems and networks</b> Sharing Information.	<b>Creating media</b> Vector drawing.	<b>Creating media</b> Video editing	<b>Data and information</b> Flat file databases	<b>Programming A</b> Selection in physical computing.	<b>Programming B</b> Selection in quizzes
PE	<b>Basketball Hockey</b>  Refine dribbling, passing, shooting, attacking and defending skills, combining skills together.	<b>Gymnastics Handball</b> Combine skills, techniques and ideas with precision control and fluency performing more complex sequences.  Focus on strategy, tactics and composition when performing and evaluating.	<b>Hockey Dance (Circus)</b> Create movements that represent a variety of different circus performers, utilising props and apparatus to extend characterisation and expression.	<b>Dodgeball Dance (space)</b> Throwing with accuracy and power, explore basic attacking and defending tactics.  Explore movement through improvisation, introducing unison and matching	<b>Tag Rugby Athletics</b> To refine passing and moving, learning different passing styles to create an attack that results in a try.  Sprinting, running as part of a team, reviewing on personal best. Throwing for distance. Hurdling.	<b>Rounders Cricket</b> Build a variety of running techniques. Record peers' performances and evaluate.  Focus on accuracy and confidence in throwing and catching activities.
MFL	<b>Number</b>	<b>Position and direction</b>	<b>Hobbies and sports</b>	<b>Easter</b>	<b>Food</b>	<b>Round up of the year</b>

	<p>Revision of numbers to 1-50 before introducing 50-100</p> <p><b>Shops/local buildings</b> Names and opening hours</p>	<p>Asking for and giving simple directions.</p> <p><b>Christmas</b></p>	<p>Describe likes and dislikes. Using the future tense – creating a keep fit programme.</p>		<p>Revision of previously taught vocabulary – fruit</p> <p>Food and breakfast times. Give own opinion of different foods in French, talking about healthy eating.</p>	<p>Recap previously taught vocabulary</p>
RE	<p><b>Christianity</b> What can we learn from Christian religious buildings and music?</p>	<p><b>Islam</b> How and why do Christians worship? What are the benefits for believers?</p>	<p><b>Judaism</b> How do Sikhs worship?</p>	<p><b>Hinduism</b> What are some of the differences and similarities within Christianity locally and globally?</p>	<p><b>Sikhism</b> What does it mean to belong in a religiously diverse world?</p>	<p>What is the Kingdom of God and what do Christians believe about the afterlife?</p>