



Foundation Stage Two

Curriculum Yearly Overview

RECEPTION	What makes me amazing - along with children's interests	Come dine with me - along with children's interests	Best of British - along with children's interests	Let's explore the world - along with children's interests	All creatures great and small- along with children's interests	The Fast and Furious – along with children's interests
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Text						
Additional texts	The Gingerbread Man, Funny Bones, Five Minutes peace, Super Duper You, Incredible You, What Makes me a me. Our House, Only One You, The colour Monster School. You Choose	I'm Going to Eat This Ant, Oliver's Fruit Salad, Supermarket Zoo, Which Food Will You Choose, senses	Naughty bus, Katie in London, You Can't Take an Elephant on a Bus, Last Stop on Market Street	Hattie Peck the journey home, Dinosaur Zoom, Lost and found, my big book of transport, The train ride, we all go travelling by, Oi get off our train, around the world with Max and Lemon.	Silly Doggy, I want a pet, Farmyard Hullabaloo, What the ladybird heard, Dear Zoo, Owl Babies, The bear who stared, Rosie's walk, Walking through the jungle, The lion inside	Supertato, Superworm, Juniper Jupiter, ABC Superhero, Nat Fantastic, My Mum is Supermum, Brave, Shine, Super Duper You, Real Superhero's, Boris Saves the Show, Ninja Nan, The Bad Guys.
Non-Fiction Linked Texts	Make a class book- how to make gingerbread/book about me	Make a class book all about food/weather cycle	Read 'The World Around Me' 	Read the Usborne book "Our World" 	Read lifecycle books	Make a class book of who our 'Superhero's' are and why.
Author of the Term	Jill Murphy – Peace at last, large family books	Julia Donaldson	Claire Freedman	Oliver Jeffers	Michael Rosen	David McKee

Writing outcome	To depict the main events of the story using between 3 and 5 images – pupils to mark make next to each image explaining what is happening	To label a plan and attempt to write a simple caption	To create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus	To retell/rewrite the story	To orally retell the story To write a shortened version of the story	To create a wanted poster for Evil Pea with a character description
Mark Making/ Writing Opportunities	Playful mark making	Emergent Scribbles	Writing Lists	Writing signs and labels	Writing Lists	Writing signs and Messages (i.e. Watch out)
	Pencil grip, using different writing frames, drawing pictures with meaning	Letter formation, hear/say/write initial and dominant sounds	Letter formation, hear/say/write initial and dominant sounds, writing on the line	Letter formation, hear/say/write initial and dominant sounds, writing on the line	Letter formation, phonetically plausible spelling, writing on the line	Letter formation, phonetically plausible spelling, writing on the line, using finger spaces and capital letters/full stops
Vocabulary	Piping hot, scurrying, tumbled scampered, bleated, whirled, toppled, swirled, smirked, scrambled, cinnamon, milk churns, barn, haystack, thistles, orchard, meadow, lane, riverbank, bakery	Dairy, proteins, vitamins, minerals, diet, fruit, vegetables, energy, raw, balanced, natural	London, tourists, countries, city, town, village, ocean,	Teetering across treacherous ledges, soaring, sliding, creeping	Habitat, common animals, wild animals, omnivores, carnivores, mammals, meat, reptiles, skeleton, food chain, prey, predator	Rescue, thermometer, Chef, Doctor, Nurse, brave, selfless, stethoscope, uniform
Key words	The, and, me, to, said, in, no	He, she, I, of, it, was, so	You, they, on is, for, at, saw	His, but, that, with, all, we, go	Can, are, do, had, my, her, be	What, see, our, this, have, like
Maths	Numbers to 5 Sorting Comparing groups within 5 Changes within 5 Time Subitising numbers to 5 Counting beyond 10 Finding doubles of numbers to 5 One more one less of numbers to 5 Repeating patterns		Number bonds within 5 Numbers to 10 Comparing numbers within 10 Count out objects up to 10 Conceptual subitising to 8 Addition to 10 Number bonds to 10 One more one less of numbers to 10 2D and 3D shapes		Exploring patterns Counting on and counting back Numbers to 20 Conceptual subitising to 10 Numerical patterns Finding doubles of numbers to 10 Odd and even numbers to 10 Compare objects based on length, weight, and capacity.	

Festivals/celebrations/ school events	Monday 5th September – Friday 21st October Halloween, Black History month, Diwali, Harvest, Rosh Hashanah Autumn Poems - https://fridabemighty.com/2018/08/30/ideas-to-celebrate-autumn-announcing-calm-celebrations-course/	Monday 31st October – Friday 16th December Bonfire night, Remembrance Day, Hanukkah, Christmas, thanksgiving, Chanukah, Christmas performance World Cup Anti-Bullying Week	Wednesday 4th January – Friday 19th February Valentine’s Day, National Story Telling Week Chinese New Year Children’s Mental Health Week Safer Internet Day World Book Day Holi	Monday 27th February- Friday 31st March Mother’s Day Easter Holi Shrove Tuesday	Monday 17th April – Friday 26th May May Day weekend – 28 th April – 2 nd May Mental Health Awareness Week Ramadan Eid al-Fitr Walk to School Week	Monday 5th June – Wednesday 19th July Father’s Day 18 th June Sports Day Healthy Eating Week Eid Al-Adha International Day of Friendship
Personal Social and Emotional Development	Being in my world, Family tree, Identify emotions, Social phrases Experiences of baking at home, Honey Bear Game, Halloween, Diwali, Harvest, Rosh Hashanah	Healthy me, Talk about my family and people in the community and their roles, Importance of food and the effects it has on your body, Favourite meals, Explore the celebration thanksgiving – what would you give thanks for I went to the shop one day and I bought...	Dreams and Goals What do you want to be when you grow up, helping others/people who help us, Feeling lonely and scared	Celebrating Difference Talk about how different people celebrate, Celebrate how we all look and behave differently, Easter story	Relationships Strategies for making friends and when we are feeling lonely or upset, Hot seating Work in groups with common goal: sorting Pupils share predictions of story, listening to each other’s ideas, building on/questioning them Pupil’s mirror bears emotions from facial expression in book. How does it feel when you get lost?	Changing me How can we be heroes? Who can we help? Discuss people who help us Would you forgive Evil Pea? Discuss forgiveness Discuss which school rules Evil Pea is breaking How have we changed from when we first started school?
Understanding the world (Science/History /Geography)	Talk about why things happen Investigate what happens to gingerbread if left in water. Bake own gingerbread men and decorate - link to brushing teeth/ healthy eating.	Seasonal Changes Senses – touch, smell, see & taste, Weather cycle, Forces, Differences in materials – make a picnic blanket, Food Chain Observing different bugs/worm observation jar	Everyday materials Explore floating and sinking, Have a class fish to observe and look after, Take Naughty Bus outside into school grounds - What plants and mini beasts does he see on his adventure?	Living things and their habitats Lifecycle of a plant/how to grow a plant, What can I grow for my dinner- Where do our vegetables come from? How do they grow? Is all the plant green? Shadows, Making parachutes - materials Seasons linked to snow and rain - talk about	Animals including Humans Hibernation, Discuss pupils’ pets/class pet. How do you look after them? Discuss safari/ zoo animals, Using Chester Zoo website – ‘How to make wildflower wellies’	Plants Vegetables frozen in ice - observe what happens. How can we make the ice melt faster? Grow your own potato kits www.growyourownpotatoes.org.uk Make vegetable soup/ mashed potato. Look and describe a potato

				changes e.g. freezing, melting		before boiling- notice the changes
	Draw a map of the route taken by the gingerbread man and animals in the story, Farming around the world, Harvest in the community from the farm to the supermarket Seasons - Autumn	Weather in different countries, Look at different food from around the world, Where does food come from	Explore maps – Google maps, Map of the Earth, Seasons and daytime/night-time	Describe another environment e.g. desert, Artic etc.	Animals and their habitats	Describe the school environment using what, talk about religion and culture within my country (UK)
	Share experiences of baking at home, Farming in the past, Me as a baby and me now Black History	Talk about changes that have throughout life, Food – past and present Talk about what I can see in pictures of the past Remembrance Day	Changes that have happened within my family's lifetimes e.g. talking to grandparents about holidays etc, Transport – past and present Describe my own environment and local area	First man on the moon	Animals that are extinct	Explore how speed has changed from the past to present – what will happen in the future
Expressive Art and Design (Art and DT)	Transient art gingerbread men, Bake and decorate gingerbread, Design gingerbread man/woman, Character puppets, Create a boat/bridge, Use chatterkids app for pupils to take images of the gingerbread man and record what he might say, Diva Lamps, Henna tattoo designs Narrative based role play: Home corner	Fly swatter painting, Design a cake/pizza, Design and create your own 3 course meal, Children to create their own role play café – make signs, menus etc Fireworks paintings, Skeleton pictures using chalk and black paper, Christmas cards Make poppy wreaths Narrative based role play: Café/Restaurant Music Express	Driving vehicles through paint and on to paper, Use junk modelling to make London buses, Home role play – add images and props from the book e.g. tins of beans, Valentines Day Crafts, Chinese New Year Crafts Narrative based role play: A large bus made from cardboard box Music Express	Using a range of art media create big art – New York City, Animal patterns, Decorations for a party, Bake cakes, Making parachutes, Mother's Day cards Easter Cards Narrative based role play: Suitcase and props for travelling Music Express	Build a safari/ enclosure Role play- make masks and props, Build shelter for a bear, Create own safari park or zoo, Footprints with wellies and animals prints – create patterns Narrative based role play: Vets role play Music Express	Vegetable heroes- Create superhero vegetables with pipe cleaners, googly eyes and small pieces of fabric, Vegetable prints, Make own superhero mask, Father's Day cards, Make friendship bracelets Narrative based role play: Superhero Dress up, Supermarket role play Music Express

	Music Express					
Physical Development (PE)	PE – Walking	PE – Hands	PE – High, Low, Over, Under	PE - Ourselves	PE – Feet 1	PE – Games for Understand
Topic Enrichment	Make Gingerbread, create a 'make your own dough' area and include ginger to make gingerbread dough.	Restaurant/café	Beans in the tuff tray Make a large bus from a cardboard box	Suitcase and props Plant seeds	Plant flowers Grow caterpillars Vets Role Play	Make vegetable soup Make jelly Superhero dress up