









# Foundation Stage One

Curriculum Yearly Overview



\*\* Themes will be chosen from children's interests. Areas of focus and key texts always subject to change to follow children's needs and interests \*\*

<b>LADYBIRD NURSERY</b>	 <b>Marvellous Me</b>	 <b>Bears</b>	 <b>Space</b>	 <b>The farm</b>	 <b>People who help us</b>	 <b>Holidays/Pirates</b>
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Key Texts / Nursery Rhymes	<ol style="list-style-type: none"> <li>1. The Same but Different Too</li> <li>2. Elmer</li> <li>3. Pete the Cat</li> <li>4. When I Feel Happy</li> <li>5. The Large Family- 5 Minutes Peace</li> <li>6. Little Acorn</li> <li>7. I Need a Wee</li> </ol>	<ol style="list-style-type: none"> <li>1. Goldilocks and the Three Bears</li> <li>2. We're Going on a Bear Hunt</li> <li>3. Peace at Last</li> <li>4. Little Bear</li> <li>5. Bear Snores On</li> <li>6. This is the Bear</li> <li>7. Hello, Goodbye</li> </ol> <p style="text-align: center;">Stickman Dear Santa The Christmas Story</p>	<ol style="list-style-type: none"> <li>1. How to Catch a Star</li> <li>2. Aliens Love Underpants</li> <li>3. Whatever Next</li> <li>4. Nobot Robot</li> <li>5. Zoom to the Moon</li> <li>6. Draw Me a Star</li> <li>7. Zoom Rocket, Zoom</li> </ol> <p style="text-align: center;">Little chick</p>	<ol style="list-style-type: none"> <li>1. The Very Hungry Caterpillar</li> <li>2. Who's on the Farm?</li> <li>3. What the Ladybird Heard</li> <li>4. Squash and a Squeeze</li> <li>5. Owl Babies</li> </ol>	<ol style="list-style-type: none"> <li>1. Who's Hat is this</li> <li>2. Superheroes like you</li> <li>3. Real Superheroes</li> <li>4. On the Way Home</li> <li>5. Busy People Police Officer</li> <li>6. Busy People Fire Officer</li> </ol>	<ol style="list-style-type: none"> <li>1. Pirates Love Underpants</li> <li>2. What the Ladybird Heard on Holiday</li> <li>3. Go, Go Pirate Boat</li> <li>4. The Pirates Picnic</li> <li>5. You can't Take an Elephant on a Holiday</li> <li>6. What the Ladybird Heard at the Seaside</li> <li>7. Lost and Found</li> </ol>
Special days/weeks	<b>AUTUMN</b> Harvest Roald Dahl day	<b>WINTER CHRISTMAS</b> Halloween Bonfire night Remembrance day Diwali St. Andrews day Children in need	<b>SPRING</b> New year's day Chinese new year Valentine's day	<b>EASTER</b> St. David's day St. Patrick's day Mother's day World book day	St. George's Day Fair trade	<b>SUMMER</b> Father's day

Parent/visitor days and trips.	Harvest video	<b>Christmas craft stay and play</b>  Virtual Christmas performance  Christmas Story Tent		<b>Farm themed stay and play</b>  Mid year trip to <b>the farm</b>		<b>Garden party stay and play</b>  End of nursery year trip to <b>the beach</b>
CL	Copy what adults do taking 'turns' in conversations  Enjoy singing, music and toys that make sounds  Recognise and are calmed by familiar people/voices  Listen and respond to simple instructions	Make sounds to get attention in different ways e.g. babbling, laughing, shouting  Using single words e.g. mummy, cup etc  Uses gestures to help communicate e.g. pointing  Copying gestures and words  Trying to use talk (sometimes babble) during play  Using intonation and pitch whilst talking	using a range of words- at least 20 clear words  Understanding single words e.g. cup, milk, daddy  understanding frequently used words e.g. no, more, bye-bye  understanding simple instructions e.g. give to mummy, shoes on or stop  recognises and points to objects when asked about them	can generally focus on an activity of own choosing and may find it difficult to be directed by an adult  listens to others with interest, but can be easily distracted  makes themselves understood and can become frustrated when not  starts to communicate how they are feeling, using words as well as actions	starting to develop conversations, often jumping from topic to topic  develops pretend play 'putting baby to sleep' or 'driving the car to the shops'  uses speech sounds p, b, m, w  pronounces l/r/w/y f/th s/sh/ch/dz/j multi-syllabic words e.g. banana and computer	listens to simple stories and understands what is happening, with help from pictures  identifies familiar objects and properties for practitioners when they are described e.g. katies coat, blue car, shiny apple  understand and act on longer sentences e.g. make teddy jump  understands simple questions like 'who' 'what' and 'where'
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