

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy Pathways text	Counting on Katherine 	Leon and the Place Between 	Escape from Pompeii 	When the Giant Stirred 	Where the Forest Meets the Sea / Rainforests in 30 seconds 	Blue John
Additional texts	Women in Science	The Nowhere Emporium	Pompeii: A Roman girl's diary	Journey to the Centre of the Earth	The Boy Who Biked the World	Cave Challenge
Writing outcome	Outcome To write a factfile including a short biography. Greater Depth Include quotes from people who knew her in the fact file which	Outcome A diary entry Greater Depth A diary from a different point of view.	Outcome Write the story from the point of view of one of the children Greater Depth Write from the point of view of the captain	Outcome Fiction- Adventure Story from the POV of the boy. Greater Depth Write a narrative from a different point of view.	Writing outcome: To make a zoo information board for a rainforest exhibit Greater depth writing outcome: Include an interactive	Writing outcome: Write a letter in role as an expert containing an explanation about cave formation Greater depth writing outcome: Include a persuasive

	show her character.				element such as a voiceover for a short video	paragraph about Treak Cliff Caverns as a tourist destination
Shared Reading – Pathways to Read Year 4	Rise Up Amanda Li	The Train to Impossible Places P.G Bell	DK Findout! Volcanoes by Maria Gill	Ariki and the Island of Wonders Nicola Davies	Fantastically Great Women who Saved the Planet Kate Pankhurst Plastic Pollution The Literacy Company	A Myth-Hunter's Travel Guide The Literacy Company
Topic enrichment	Chester Trip		Llandudno Residential		Victorian Trip	
Science Year 4	Animals including Humans Digestive system Teeth Food chains	Living Things and their Habitats Grouping living things vertebrates/invertebrates Environmental changes	States of Matter Water cycle (different stages of the water cycle. Role of evaporation and condensation in the water cycle.) Solid, liquid and gas Heating and cooling Separating materials	Sound How sound is made The Ear Pitch, Volume and sound insulation	Electricity How simple circuits are made Electrical conductors and insulators Electrical safety	Consolidate learning from the year
History	Vikings Where did the Vikings come from and why did they want to invade Britain? What happened		Romans Why did the Romans come to Britain? What did they leave behind?		Victorians What was life like for a Victorian child? How did it compare to modern life?	

	at Lindisfarne? Did they really deserve their brutal reputation?		How did they build such a powerful empire?		What traditions have we gained from the Victorians?	
Geography Year 4	All Around the World Northern/ southern hemisphere, lines of latitude and longitude, climate zones and biomes.		Local Geography / Fieldwork Do we live in a village, town or city? What features differentiate between them?		Rivers * For 2023/24 Save the Orangutans! Where can we find orangutans? What are their habitats like? What threats are there to their habitats and how is palm oil affecting this species?	
Art	Observational Drawings – link to science/ classification		Mosaics – link to Romans		Artist Study - Keith Haring 3D models	
DT	Textiles/ Materials – Building a Viking longship		Roman catapults		Electricity - Torches	
Music (Music Express, Year 4)	Poetry Musical focus: Performance Subject link: English Ancient Worlds Musical focus: Structure Subject link: History Sounds Musical focus: Exploring sounds Subject link: Science		Recycling Musical focus: Structure Subject link: Art / DT Building Musical focus: Beat Subject link: PSHE Around the world Musical focus: Pitch Subject link: Geography		Time Musical focus: Beat Subject link: Mathematics In the past Musical focus: Notation Subject link: PE Food and Drink Musical focus: Performance Subject link: DT	
Computing Year 4	Computer systems and networks The internet	Creating media Audio productions	Programming A Repetition in shapes	Data and Information Data log ins	Creating media Photo editing	Programming B Repetition in games
PE Year 4	Problem Solving Look at what makes an effective team with the focus on cooperation and responsibility.	Football Developing passing and dribbling to create space, building up into mini games where pupils explore the transition	Hockey Practise and apply skills of dribbling and passing to keep possession and create an attack. Introduce	Tennis Tennis How do you win a game of tennis? Developing racket control, backhand shot and tactical	Cricket Develop an understanding of batting and fielding. Striking the ball and different angles	Rounders Understanding the concept of batting and fielding, thinking about where we should hit the ball and

	<p>Netball Develop different passes, create space and refine receiving. Develop footwork and shooting. Take part in a tournament.</p>	<p>between attack and defence.</p> <p>Handball Develop passing, shooting and creating space. Mini games where pupils explore the transition between attack and defence, working out simple tactics for creating space and keeping possession.</p>	<p>concept of defending.</p> <p>Gymnastics (Bridges) Explore movement and balances creating bridges on and off apparatus. How can we move in and out of them forming a sequence?</p>	<p>play, applying skills in game situations.</p> <p>Dance (Space) Explore movement through improvisation, introducing unison, matching and canon. Sustain characters to add drama and emotion.</p>	<p>and speeds. Develop retrieving and returning the ball.</p> <p>Basketball Focus on refining dribbling and passing (chest/bouce) in order to keep control and possession over the ball. Apply skills to create an attack that results in a shooting opportunity.</p>	<p>why. What are the roles of the bowler and the back stop?</p> <p>Athletics How can we use our bodies to jump as far as possible, using a combination of jumps? Sprinting technique, application of stride length and patten during a race. Exploring pacing and running for distance.</p>
MFL Year 4	<p>Portraits Describing physical characteristics</p>	<p>Items of clothing Simple adjectives to describe what people are wearing, including using the vocabulary of colour previously taught.</p>	<p>Numbers Birthdays and the calendar</p>	<p>French Weather and the Water Cycle Describing the weather/ climate across France and the different stages of the water cycle.</p>	<p>French Food – Miam Miam French shops, French food, managing money and creating a French menu.</p>	<p>The Eurovision song contest Music and musical instruments</p>
RE	<p>Judaism Beliefs and Practices</p>	<p>Christianity Christmas</p>	<p>Judaism Passover</p>	<p>Christianity Easter</p>	<p>Judaism Rites of Passage</p>	<p>Christianity Prayer and Worship</p>