



# Darnhall Primary School



## Pupil Premium & Early Years Premium



2016-17 Plan

If we can respond to the massive challenge to use the Pupil Premium funding to close the gap, we will have gone a long way to fulfil the purpose of education for the young people who need it most. We will have accepted the notion that no young person, by virtue of their birth, should necessarily achieve less than others.

John Dunford, National Pupil Premium Champion.

### 2016-17

- **Number of children receiving Pupil Premium Funding = 110**
  - **Total amount received = £145,920**
    - Extra Teaching Assistant Hours = £12,846
    - Extra Teachers = £75,000
    - Family Support / Safeguarding = £57,994
    - Music Tuition = £0
    - School Trips Subsidy = £0
    - Uniform = £110
- Total = £145,950**

### The Pupil Premium and Early Years Premium Provides funding for pupils:

- Who have been in receipt of free school meals (FSM) at any point in the past six year (**£1,300 per child x 110 pupils**)
- Who have been continuously looked after for the past six months (**£1,900 per child x 1 pupil**)
- Who are adopted from care under the Adoption and Children Act 2002<sup>1</sup> or who have left care under a Special Guardianship or Residence order (**£1,900 per child x 2 pupils**)
- For children whose parents are currently serving in the armed forces, or whose parent / guardian is in receipt of a pension from the MoD (**£300 per child x 0 pupils**)

### Six Key Priorities - Linked to School's Strategic Development Plan

#### Effectiveness of Leadership and Management

**Key Priority 1:** To improve school self-evaluation and strategic planning to secure even better outcomes for *Pupil Premium and Early Years Premium* pupils.

#### The Quality of Teaching, Learning & Assessment

**Key Priority 2:** To raise standards in mathematics by improved teaching and learning for *Pupil Premium and Early Years Premium* pupils.

**Key Priority 3:** To raise standards in writing by improved teaching and learning for *Pupil Premium and Early Years Premium* pupils.

#### Outcomes for Pupils

**Key Priority 4:** To raise attainment in English and Maths, in line with National for *Pupil Premium and Early Years Premium* pupils.

#### Personal Development, Behaviour and Welfare

**Key Priority 5:** To continue to raise aspirations of all stakeholders to improve outcomes for *Pupil Premium and Early Years Premium* pupils.

#### The Effectiveness of the Early Years Provision

**Key Priority 6:** To close the gap in attainment with National on entry to FS1, through the provision of a 2 Year Old Nursery, for *Pupil Premium and Early Years Premium* pupils.

## Effectiveness of Leadership and Management

**Key Priority 1:** To improve school self-evaluation and strategic planning to secure even better outcomes for *Pupil Premium and Early Years Premium* pupils.

**Action:**

1A - Develop working group for Pupil Premium to plan ahead as well as to report on previous strategy.

**Rational:**

1A - To strengthen and develop all stakeholders understanding of, involvement in and responsibility for the strategic management of Pupil Premium actions and spending.

**Action:**

1B - To show value for money, impact on attainment and to monitor and ensure equal opportunities for pupils in receipt of Pupil Premium.

**Rational:**

1B - To close identified attainment gap between Pupil Premium children and non-Pupil Premium children through continuous improvements.

**Action:**

1C - To recommend to Governors that leadership group cascade Pupil Premium information to teaching staff and involve them in data collection.

**Rational:**

1C - To strengthen and develop all stakeholders understanding of, involvement in and responsibility for the strategic management of Pupil Premium actions and spending.

**Action:**

1D - To ensure whole-school pedagogy meets the needs of all pupils including those in receipt of Pupil Premium, in terms of skills, resources and knowledge. Linked to other Key Priorities 2-6

**Rational:**

1D - To ensure a strategic, whole school link between all other Key Priorities 2-6.

## The Quality of Teaching, Learning & Assessment

**Key Priority 2:** To raise standards in mathematics by improved teaching and learning *for Pupil Premium and Early Years Premium* pupils.

**Action:**

2A - To monitor and review pupil progress in mathematics via half-termly tests and teacher assessment of Pupil Premium children.

**Rational:**

2A - To provide information regarding mathematics to all key workers by the start of each academic year, to ensure Pupil Premium children are all targeted for early intervention in this area.

**Action:**

2B - INSET day planning for support staff using outcomes from teacher assessment of mathematics, by teachers utilising information from Action 2A.

**Rational:**

2B - Establish a whole-school consistency of early support, planning and approach in mathematics, as linked to 'Quality of Teaching and Learning' outlined in the School Development Plan.

**Action:**

2C - To maintain close links between all teaching, assessment and evaluation and the targeting of interventions in mathematics.

**Rational:**

2C - To ensure that Pupil Premium children's gaps in their mathematical understanding and knowledge are identified and focused on at all point of learning and intervention.

**Action:**

2D - Implement National Curriculum across all areas of mathematics, focusing on identified needs of Pupil Premium children.

**Rational:**

2D - To remove any inequalities and barriers to learning in mathematics for Pupil Premium children.

**Action:**

2E - To track, monitor and report outcomes for all Pupil Premium children in mathematics, in line with whole-school's reporting plans.

**Rational:**

2E - To provide timely and relevant information about mathematics outcomes to teachers, Senior Leadership Team, Governors and Ofsted.

## Quality of Teaching, Learning & Assessment

**Key Priority 3:** To raise standards in writing by improved teaching and learning *for Pupil Premium and Early Years Premium pupils.*

**Action:**

3A - To monitor and review pupil progress in writing via half-termly tests and teacher assessment of Pupil Premium children.

**Rational:**

3A - To provide information regarding writing to all key workers by the start of each academic year, to ensure Pupil Premium children are all targeted for early intervention in this area.

**Action:**

3B - INSET day planning for support staff using outcomes from teacher assessment of writing, by teachers utilising information from Action 2A.

**Rational:**

3B - Establish a whole-school consistency of early support, planning and approach in writing, as linked to 'Quality of Teaching and Learning' outlined in the School Development Plan.

**Action:**

3C - To maintain close links between all teaching, assessment and evaluation and the targeting of interventions in writing.

**Rational:**

3C - To ensure that Pupil Premium children's gaps in their writing understanding and knowledge are identified and focused on at all point of learning and intervention.

**Action:**

3D - Implement National Curriculum across all areas of writing, focusing on identified needs of Pupil Premium children.

**Rational:**

3D - To remove any inequalities and barriers to learning in writing for Pupil Premium children.

**Action:**

3E - To track, monitor and report outcomes for all Pupil Premium children in writing, in line with whole-school's reporting plans.

**Rational:**

3E - To provide timely and relevant information about writing outcomes to teachers, Senior Leadership Team, Governors and Ofsted.

## Outcomes for Pupils

**Key Priority 4:** To raise attainment in English and Maths, in line with National *for Pupil Premium and Early Years Premium pupils.*

**Action:**

4A - To focus on Pupil Premium children's progress across the whole curriculum.

**Rational:**

4A - To support the progress of Pupil Premium children across the whole curriculum and to maintain the externally validated 'Outstanding' judgement in this area, as reported on Raise Online and by the School's Development Partner ED.

**Action:**

4B - To ensure above average progress of Pupil Premium children, across the curriculum.

**Rational:**

4B - To close identified gaps by making accelerated progress, with the objective of above average being represented by a minimum of 7 'Steps' of progress.

**Action:**

4C - To ensure rigorous focus across the curriculum on the school's 6 Key Priorities for Pupil Premium children across the whole school, by all stakeholders i.e. teachers, Learning Support staff, SLT and Governors etc.

**Rational:**

4C - Enable monitoring which leads to annual reporting of the attainment outcomes of Pupil Premium children.

## Personal Development, Behaviour and Welfare

**Key Priority 5:** To continue to raise aspirations of all stakeholders to improve outcomes for *Pupil Premium and Early Years Premium* pupils.

**Action:**

5A - Continually track and monitor Pupil Premium children's health, welfare and safety needs and report findings to key workers.

**Rational:**

5A - Secure the outcomes for all stakeholders and support the raising of their aspirations.

**Action:**

5B - Monitor and track the attendance levels of Pupil Premium children, supporting any identified needs.

**Rational:**

5B - To improve outcomes of Pupil Premium children, by maintaining a high level of attainment.

**Action:**

5C - Identify pupils whose attitude to learning impacts negatively on their potential progress and to implement shared school, home and community strategies to overcome these barriers.

**Rational:**

5C - To ensure that all Pupil Premium children have an equal opportunity in terms of their individual aspirations and outcomes.

**Action:**

5D - For Pupil Premium pupils to have an equal opportunity, within their ability, to develop and grow in preparation for their existing and future outcomes.

**Rational:**

5D - To improve Pupil Premium children's outcomes by supported personal development, behaviour and welfare.

## The Effectiveness of the Early Years Provision

**Key Priority 6:** To close the gap in attainment with National on entry to FS1, through the provision of a 2 Year Old Nursery, *for Pupil Premium and Early Years Premium pupils*.

**Action:**

6A - Identify eligibility for Early Years Pupil Premium funding, support applications and to maintain accurate records.

**Rational:**

6A - To secure additional funding for all vulnerable pupils from the very start of their educational journey at Darnhall.

**Action:**

6B - Follow Key Priorities 1-5 with specific focus on Early Years Provision, opportunities and outcomes.

**Rational:**

6B - To close the gap in attainment with National on Entry levels, in preparation for Key Stage 1 learning, matching school's strategic development priorities.